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# **THE INFLUENCE OF THE APPLICATION OF COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHOD TO IMPROVE THE STUDENTS ABILITY IN WRITING ESSAY AT EIGHT GRADE STUDENTS OF *MTsN* *KARANGKENDAL***

A THESIS

Submitted to English Education Department of Tarbiyah Faculty of *Syekh Nurjati* State  
Institute for Islamic Studies in partial

Fulfillment of The Requirements for Islamic Scholar Degree in English Education



Arranged By:

**NORMALITA ASTUTI**

**Reg Number: 58430766**

**THE ENGLISH EDUCATION DEPARTMENT OF TARBIYAH  
FACULTY OF *SYEKH NURJATI* STATE INSTITUTE FOR  
ISLAMIC STUDIES**

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## ABSTRACT

### **NORMALITA ASTUTI : “ THE INFLUENCE OF THE APPLICATION OF COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHOD TO IMPROVE THE STUDENTS ABILITY IN WRITING ESSAY AT EIGHT GRADE STUDENTS OF MTsN KARANGKENDAL**

Based on the research that has been done by the researcher in *MTsN Karangkendal*, the researcher has found the data or information that there is a problem in their learning and teaching process, the problem is in terms of writing, most of students are lack in ability of writing the essay. Writing is one of important language skill that must be mastered by the student, as Hairton (1986 : 233) say that writing has significant funtion. It is a major tool for learning. Writing essay is very important to be learning by students, because there is always learning essay in writing. So, the researcher used the cooperative integrated reading and writing composition (CIRC) method to solve the problem. Cooperative integrated reading and composition (CIRC) is part of model in cooperative learning method.

According Açıkgoz, 1992; Yaman, 1999, “ Cooperative integrated reading and composition (CIRC) technique, one of the learning techniques based on cooperation, is designed to develop reading, writing and other language skills in the upper grades of primary education. CIRC technique presents a structure that increases not only opportunities for direct teaching in reading and writing but also applicability of composition writing techniques.”

The research method in writing this thesis is quantitative method. It means that the data that will be achieved from the field of doing research presented by numbers. The techniques of collecting the data are used by the writer are observation, interviews, test and questionnaire.

After the writer did the research and analysis of data, the writer found that the students 'ability in writing essays before using cooperative integrated reading and composition (CIRC) method the score is 2285 with average 65.3, the students' ability in writing essays after using integrated cooperative and composition (CIRC) method the score is 2815 with average 80.4. And the result of the influence of the students' ability in writing essays before and after using cooperative integrated reading and composition (CIRC) method the score is 21.2. The score of 21.2 is significant, because  $t \text{ test} > t \text{ table}$  or  $21.2 > 2.03$ .

From the research that has been done, it is conclude that there is a significant the influence of the students ability in writing essay before and after using cooperative integrated reading and composition (CIRC) method.



## PREFACE

*Bismillahirrahmanirrohim*

In the name of Allah, Most Gracious, Most Merciful. All praises and thanks be given to Allah who has taught writing by pen. With his mercy and permission, the writer has been able to finish her thesis. May invocation and safety always be given to the prophet Muhammad (peace be upon him ) his family, and his followers up to the end of the world.

The thesis entitled in “**THE INFLUENCE OF THE APPLICATION OF COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) TO IMPROVE THE STUDENTS ABILITY AT EIGHT GRADE STUDENTS OF MTsN KARANGKENDAL** “ is presented to fulfill one of the requirements to achieve the degree of Islamic scholar in education at English Education Department of Tarbiyah Faculty of The IAIN *Syekh Nurjati Cirebon*.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey her sincerely profound thankfulness to:

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7. All friends who have helped the writer in finishing the thesis either formally or informally

The writer realizes that this thesis is still far from being perfect and there is many mistakes and available in this thesis is becoming her responsibility.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for herself and for the English Education Department of *Tarbiyah* Faculty of *IAIN Syekh Nurjati Cirebon*.

Cirebon, September 2012

The Writer



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## CHAPTER 1

### INTRODUCTION

#### A. The Background of the Problem

Education is one of the basic necessities of human life is to think how to life to sustain life. Under the Law on National Education System No. 20 of 2003, Chapter I, education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing the potential for him to have the spiritual power of religion, self-control, personality, intelligence, noble character, and skills necessary for him, community, nation and state (Amri, 2010:1).

In a globalisation era, Education of English is very important to be learning by all level education. Not only started from elementary school but also until in the university. It is because the education of English is a basically learning which very needed to supported the students in a row expanded the period.

Language is very needed to be learned as a tool of communicating with the other nation. According to kamus besar Indonesia (1990:66) Language is the articulated system of sounds symbol produced by organs of speech which is arbitrary and conventional used as a tool of communication to deliver fillings, and thought; (the words used by a nation ethnic, country, region, etc).



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According to compact dictionary of Canadian English (1970:382):

Language is all of the systems by which human beings combine sounds into meaningful units, such as words to convey ideas and feelings. Any such system that is or has been used by a group of people: the French language. The words, phrases, etc. peculiar to special fields of knowledge or activity; terminology; technical language. Any way or means of communicating; the language of animals. Any style of verbal expressions; diction; simple language.

Based on the statement above, it means that through the language, we can state all of our expressions, minds, or feels with something which happened in our environment with others. In a language there are some symbols which have the meanings and arbitrations, where in every region and country have different language, different meaning, and different on used the language.

There are many language in the world, especially English is known and used by people in every country as a native language, second language, or foreign language. English is the most important language because it is an internasional language used by people in the world. Beside that, English is often used as a medium in knowledge and science as well as news world. There are many books concerning that written in English.

English as a subject matter in school covers the four basic language skills: reading, speaking, writing, and listening. Writing is one of important language skill that must be mastered by the student, as Hairton (1986 : 233) say that writing has significant funtion. It is a major tool for learning.



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According to Charles W. Bridges (1984 : 12) states that “ writing is a process of discovering and forming meaning. Implicit definition is that writing requires communicating that meaning to someone, whether this audience consists solely of the writer or is a group of someone beyond the writer, the need to communicate is one of human kinds dominant traits and writing well is one of the best ways we can communicate with another.

Based on the research that has been done by the researcher in *MTsN Karangendal*, the researcher has found the data or information that there is a problem in their learning and teaching process, the problem is in terms of writing, most of students are lack in ability of writing the essay. disability is seen from the results of the various aspects of the students academic and students in the classroom.

So, in this research, the researcher used the cooperative integrated reading and writing composition (CIRC) method on essay writing. Cooperative integrated reading and composition (CIRC) method is part of model in cooperative learning method. This method to be hope can make easier on students improving in writing instruction, especially in writing an essay.



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Based on the statement above, it is very important the teacher must be smart to choose a method which used to helped the students in teaching learning activities. The researcher used Cooperative integrated reading and composition (CIRC) which is part of Cooperative learning method to improve the ability students on writing essay. The researcher will conduct the research entitled “ The Influence of The Application of Cooperative Integrated Reading and Composition (CIRC) Method to Improve Students Ability in Writing Essay at Eight Grade Students of *MTsN Karangkendal*.”

## B. The Identification of the Problem

The problem in this research is classified into the following sections:

### 1. The field of the research

The field of the research of this thesis is writing.

### 2. The kind of the problem

The kind of the problem is most of students in *MTsN Karangkendal* are lack in ability of writing essay. So to solved this problem, the researcher using cooperative integrated reading and composition (CIRC) method to improve students ability in writing essay.

### 3. The main problem

The main problem of this thesis is most of students in *MTsN Karangkendal* are lack in ability of writing essay.





### C. The Limitation of the Problem

In this research, the researcher will limit the problem focuses on the influence of the application of cooperative integrated reading and composition (CIRC) method to improve the students' ability in writing essay at eight grade students of *MTsN Karangendal*. ”

A clear limitation is very important in observation and it is used to avoid any mistakes in collecting the data. To limit the problem, the researcher has divided the limitations into:

1. The problem that the researcher raised in this research is the students ability in writing essay before and after using Cooperative integrated reading and composition (CIRC) method.
2. The place that the researcher chosen is *MTsN Karangendal*.
3. The researcher does the research to the students at eight grade students of *MTsN Karangendal*. It is included by the students from VIIIA until VIIIG.

### D. The Questions of the Research

1. How is the students' ability improvement in writing essay before using cooperative integrated reading and composition (CIRC) method?
2. How is the students' ability improvement in writing essay after using cooperative integrated reading and composition (CIRC) method?

3. Is there any positive and significant influence of the students' ability improvement in writing essay before and after using cooperative integrated reading and composition (CIRC) method?

#### **E. The Aims of the Research**

The aims of the research that will be obtained as follows:

1. To find out about the students' ability improvement in writing essay before using cooperative integrated reading and composition (CIRC) method.
2. To find out about the students' ability improvement in writing essay after using cooperative integrated reading and composition (CIRC) method.
3. To find out about any positive and significant influence of the students' ability improvement in writing essay before and after using cooperative integrated reading and composition (CIRC) method.

#### **F. The Use of the Research**

The research product hoped to be able to improve students' skills in writing essay in English learning, promotes students to be more active and creative in expressing their thoughts and opinions in an essay writing, and develop an understanding the deepen knowledge in essay writing.



## G. The Frame Work of Thinking

The writer would like to illustrate the frame of thinking of the research diagrammatically as follows:

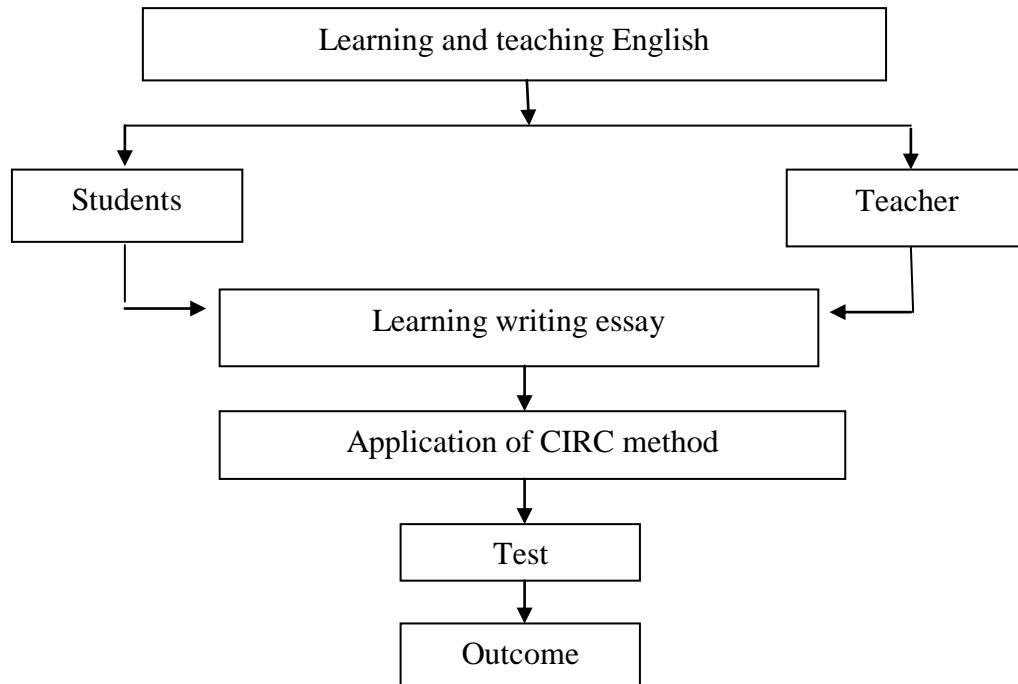


Figure 1.1  
Process of learning and teaching in *MTsN Karangendal*

Researchers will explain the above diagram, where the diagram above is a theory describing the relationship between the variables X and Y. by title, variable X is the influence of the application of cooperative integrated reading and composition (CIRC) method and the variable Y is the students ability in writing essays.



In the process of learning and teaching in *MTsN Karangendal* are interactions between students and teachers, in the learning process, the researcher found data that *MTsN Karangendal* teachers using cooperative integrated reading and composition (CIRC) in the essay writing lessons. Teachers use these methods in learning to write for the ability of students in writing essays.

In learning to write essays, definition essay explains researcher According to Jos. Daniel Parera (1987: 46) said that the “Essay is a compose or written in prose about anything. Often someone wrote a few grains of thoughts and ideas. Grains that has not been thought and idea is an essay, article, or essay. That idea should be linked grains in the language fluently and related logically and systematically.

And one of type essay is taken as an example of the descriptive essay, according to Jos. Daniel Parera said that “Descriptive Essay is to describe the subject or object or anything that may attract the attention of the author.

The method should be interesting and student - centered. One of the teaching methods is cooperative integrated reading and composition (CIRC).

Stevens–Slavin, 1995 suggest that Cooperative learning models Integrated Reading and Composition-CIRC (Cooperative Integrated Reading and Writing) is a model of specific learning Indonesian subjects in order to read and find the main idea, main idea or the theme of a discourse / clipping.



Teachers take the data to determine the extent of students' skills in writing essays using the test. Test was conducted with two different experimental tests that beginning teachers are not using the CIRC, and the last test teachers using CIRC.

## H. The Hypothesis of The Research

The hypothesis of the research is that there is a positive and significant correlation between the application of cooperative integrated reading and composition (CIRC) to improve students' ability in writing essay at eight grade students in *MTs N Karangendal*.

Then to make it clear, the writer makes the statistic hypothesis as follows:

**Ha:** There is significant and positive influence between X variable (the application of cooperative integrated reading and composition (CIRC) method) and Y variable (the students' ability in writing essay).

**Ho:** There is no significant and positive correlation between X variable (the application of cooperative integrated reading and composition (CIRC) method) and Y variable (the students' ability in writing essay).



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  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.